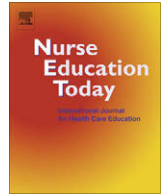




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Corrigendum

Corrigendum to “Learning pathways in contemporary primary care settings – Student nurses’ views” [Nurse Education Today 29/8 (2009) 835–839]

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The author regrets that a typographical error was present in the title of the above article. The correct title is as listed above.

Also on the first sentence on page 1, paragraph 2 should read as follows: ‘For Aberdeen Community Health Partnership (CHP), the study area, a challenge was presented in maintaining quality

learning and support for the resultant twofold increase in student nurse numbers, there being a need to build on existing models of community placement learning.’

The author would like to apologise for any inconvenience caused.

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